What it all means for:





Brighton Blueprint 2022-23 Strategic Plan

Every Child, Every Day, Every Way

Priority Area: Mental Health and Wellness

Goal (s): BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness—socially, emotionally, and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

- 1. Share Panorama data with SBET and create a plan
- 2. Program review for AIS/RTI
- 3. Weekly meetings with MHT
- 4. Meetings with teachers and staff who provide AIS
- 5. Weekly communication with parents which can include mental health updates and resources
- 6. Partner with the office of student supports to develop a professional development plan for Mental Health and SEL
- 7. Restorative Discipline

Priority Area: Academic Excellence

Goal: BCSD will provide each student coursework that is challenging in order to promote individual growth. Each learner will be supported to maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences. We will support developing a growth mindset by all. We will develop strategies that emphasize creativity, innovation, culturally responsive practices, and the well-being of our students.

- 1. Follow up on the HOM plan from Curriculum Council
- 2. Avenues to allow HOM: Team Leaders, Committees, Andrea Yawman to provide PD for staff after school
- 3.Use Parent Square, highlight in newsletter what we can of with Parent Square
- 4. Share best practices though learning walks, faculty meetings, APPR rubric can be used through the lens of what is working well with NYSUT rubric, have coaches support with this

Priority Area: The Student and Family Experience

Goal: BCSD will foster an environment where each student & family feels seen, heard, valued, supported, and safe to engage within our school community.

- 1. School student leaders for transitions... i.e- FRES to Council Rock, TCMS to FRES and BHS to TCMS
- 2. Event schedule to send to Jeff
- 3. Jeff meeting with PTSA chairs
- 4. Identifying services for students and families
- 5. Keeping track of parent concerns (assign roles to secretary)
- 6. Meeting time with Jeff (Schedule)

Priority Area: Staff Support and a Collaborative Culture

Goal: BCSD will create a culture and environment that allows staff the opportunity to build connections and collaborate with each other.

- 1. Establish learning walks
- 2. Utilize grade level team meetings, superintendent's days, faculty meetings as an opportunity for staff to collaborate and foster community
- 3. Incorporate RP in faculty meetings to go deep on stories
- 4. Establish schoolwide community meetings
- 5. Share Panorama data and have create goals to focus on for the year
- 6. Establish a social committee to work on extracurricular work
- 7. Shout out board in newsletter

Priority Area: Safety and Planning for the Future

Goal (s): BCSD will establish standards on school safety and security considering/systems, training, facilities plan, and evaluation.

BCSD will develop details for facilities master planning considering modernization and sustainability.

- 1. Quarterly safety committee meetings
- 2. Share expectations of security guards
- 3. Create schedule for security guards to ensure that all areas are covered.
- 4. Collaborate with Lou Alaimo and BTC to build a facilities team.
- 5. Collaborate with LA to develop a comprehensive PD plan on school safety and threat assessments